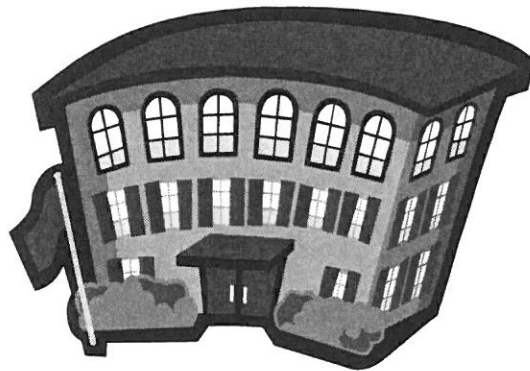


Paraprofessional Writing Evaluation



Region 4 Education Service Center
First Choice For Education Solutions

Writing Evaluation Answers

1. A
2. B
3. A
4. B
5. B
6. A
7. C
8. D
9. A
10. C
11. C
12. C
13. B
14. A
15. C
16. C
17. A
18. A
19. C
20. A
21. B
22. D
23. C
24. B
25. B
26. B
27. C
28. C
29. B
30. A

Writing Evaluation

Name: _____ Date: _____

Read each question carefully and mark the correct answer on your answer sheet.

1. It is understood that the purpose of writing is:
 - A. to communicate
 - B. to have good penmanship
 - C. to develop fine motor skills
 - D. to develop eye hand coordination

2. Each of my brothers has _____ own room.
 - A. their
 - B. his

3. He and _____ have been good friends since first grade.
 - A. I
 - B. me

4. Mike and _____ had been arguing loudly when the teacher came into the classroom.
 - A. him
 - B. he

5. I _____ go _____ this weekend.
 - A. shouldn't / nowhere
 - B. shouldn't / anywhere

6. Unfortunately, some medications have _____ a few unpleasant side effects.
- A. quite
 - B. quit
 - C. quiet
7. Leah is the _____ of six children.
- A. young
 - B. younger
 - C. youngest
 - D. most young
8. Of all the students in my class, Brianne is the _____.
- A. artistic
 - B. artistically
 - C. more artistic
 - D. most artistic
9. James _____ playing the saxophone in his school band this year.
- A. is
 - B. are
 - C. was
 - D. were
10. Even though I _____ sneezing and felt hot, no one thought I was sick.
- A. is
 - B. are
 - C. was
 - D. were

11. *Tired* is to *Sleep* as *Hungry* is to _____
- A. rest
 - B. work
 - C. eat
 - D. sit
12. *Bat* is to *Baseball Player* as *Whistle* is to _____
- A. tune
 - B. game
 - C. referee
 - D. diamond

A

Read the following short passages. Each passage contains either a sentence fragment, a run-on, or a comma splice. ***Find the error and write its letter on your answer sheet.***

13. That cabinet is too heavy on top it could fall over. Take some of the big boxes off the top and place them inside.
- A. sentence fragment
 - B. run-on
 - C. comma splice
14. Before you leave work. Please close all the windows in the car in case it rains. I don't want the seats to get wet.
- A. sentence fragment
 - B. run-on
 - C. comma splice

15. The car salesman is smart and hard-working, he is not friendly with customers. Because of this, he does not receive high commissions. His immediate supervisor suggests that he smile and have a more pleasant tone when he speaks, but the car salesman doesn't seem to listen to the advice.
- A. sentence fragment
 - B. run-on
 - C. comma splice

B

In each group below, **one** sentence uses capital letters correctly. *Write the letter of that sentence on your answer sheet.*

- 16.
- A. Before moving into the apartment, carolyn disinfected the house with pine-o-pine.
 - B. Before moving into the apartment, Carolyn disinfected the house with pine-o-pine.
 - C. Before moving into the apartment, Carolyn disinfected the house with Pine-O-Pine.
- 17.
- A. Our friends asked, "Have you visited Boston before?"
 - B. Our friends asked, "have you visited Boston before?"
 - C. Our friends asked, "have You visited Boston before?"

C

In each of the sentences below, **one** sentence uses apostrophes correctly. *Write the letter of that sentence on your answer sheet.*

- 18.
- A. The western novel's cover showed a woman fainting in a man's arms.
 - B. The western novel's cover showed a woman fainting in a man's arm's.
 - C. The western novels cover showed a woman fainting in a man's arm's.

- 19.
- A. It shouldn't take more than six hours to reach the mountains behind Brian's cottage.
 - B. It shouldn't take more than six hour's to reach the mountains behind Brian's cottage.
 - C. It shouldn't take more than six hours to reach the mountains behind Brian's cottage.

D

In the following two problems, determine the literal meaning of the figurative language that is in *italic*. ***Write the letter of your answer on your answer sheet.***

20. Although the jars were *light as a feather*, Sharon refused to carry them into the house.
- A. Although the jars were very light, Sharon refused to carry them into the house.
 - B. Although the jars were full of feathers, Sharon refused to carry them into the house.
 - C. Although the feathers filled the jars, Sharon refused to carry them into the house.
 - D. Although the jars were full and her parents told her they were light to carry, Sharon refused to carry them into the house.
21. On the first day of summer vacation, *I felt as free as a bird*.
- A. On the first day of summer vacation, I felt like I should still be in school.
 - B. On the first day of summer vacation, I felt like I could go anywhere I wanted to go.
 - C. On first day of summer vacation, I felt like I should be starting a new schedule.
 - D. On the first day of summer vacation, I felt like I should be going to work somewhere.

22. When we teach that writing should show evidence of the writer's **voice**, we mean that the paper should:
- A. be humorous
 - B. start and end with quotation marks
 - C. sound like the character from a story
 - D. sound like the student who is writing the paper
23. A period is used at the end of all the following EXCEPT:
- A. a statement
 - B. a mild command
 - C. an exclamation
 - D. an indirect question
24. An educational benefit for students to use a writing portfolio is:
- A. to have a place for students to store works in progress in order to add to content during the week
 - B. to allow students to monitor their writing progress and to learn from previous works
 - C. to enable students with similar writing styles to work together on projects
 - D. to store papers to send home to parents at the end of the grading period

E

In the following sentences the pronoun reference is not clear. Determine which rewritten sentence helps explain the original sentence and write its letter on your answer sheet.

25. Candy told her mother that she had received a box from the store.
- A. Candy told her mother, "The neighbor received a box from the store."
 - B. Candy told her mother, "Mother, you received a box from the store."
 - C. Candy told her mother, "I received a call from the store."
 - D. Candy told her mother, "We need to go to the store."

26. I wrote the grocery list with my favorite pen, and now I can't find it.
- A. I wrote the grocery list with my favorite green pen.
 - B. I wrote the grocery list with my favorite pen, and now I can't find the list.
 - C. I wrote the grocery list with my favorite pen and now I have a new favorite pen.
 - D. I lost the grocery list I wrote with my favorite purple pen.

F

The following sentences describe situations when the paraprofessional is assisting the teacher. ***Choose the answer and write its letter on your answer sheet.***

27. A teacher has introduced the class to writing a composition using the writing process. The paraprofessional then takes a group of students to reinforce the process. The paraprofessional can assist instruction by reviewing the order of the writing process using which of the following:
- A. revising, editing, publishing, rewriting, and drafting
 - B. editing, prewriting, revising and publishing, and drafting
 - C. prewriting, drafting, revising, editing, and publishing
 - D. prewriting, revising, drafting, publishing, and editing
28. Which of the following would be an appropriate activity for a paraprofessional while assisting a student during a writing conference?
- A. checking to see that the student is spelling words correctly
 - B. asking questions about the paper and making sure the student is adjusting to the class
 - C. having the student read the paper aloud while the paraprofessional listens for ideas on how to help the writing
 - D. silently reading the paper while marking all the mistakes they see

29. When assisting the teacher and working with the students in the classroom, the paraprofessional will want to notice which of the following:
- A. which of the students seem to be friends, so they can be in a study group together
 - B. which students have a similar learning style, so they can be in a study group together
 - C. which students are in the same classes all day long, so they can be in a study group together
 - D. which students are from the same neighborhood, so they can be in a study group together
30. When assisting the teacher and working with a small group of students from the classroom, one reason for the paraprofessional to work with a smaller group is to:
- A. provide additional modeling or demonstrations from the instructional lesson that the teacher taught earlier in the day
 - B. divert the smaller group, so the larger group can continue with the lesson
 - C. allow the smaller group to build a close relationship with the paraprofessional
 - D. merge two groups of students to form a large study group

END OF EVALUATION